

LO: To be able to understand how laws are made.

Rules and laws are used at home, at school, at work and everywhere in society. These rules and laws are made to keep us safe. Breaking rules and laws will get you in trouble at the very least.

1. Why do we have rules?
2. Where do we have rules in place?
3. What happens if you break the rules?
4. What is the different between a rule and a law?



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I can explain the work of parliament.

I can explain how the monarchy and parliament work together.

I can explain the process of creating new laws.

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Law

What does it mean?

How are they decided?

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Makes notes as we go through



<https://learning.parliament.uk/en/resources/how-laws-are-made/>

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Making Laws

- **What is a law?**
- **What are ideas for new laws called?**
- **Who are they suggested by?**
- **Where is the bill presented?**
- **What happens to the bill then?**
- **What happens when the two houses agree?**

History LO: To be able to explain how laws are created.

- Bills can be suggested by: Public inquiries, Political parties, civil servants, campaign groups.
- 1) Green paper – (proposal) Presents idea.
Discussion with interested parties.
 - 2) White paper (Firm plan after discussion)
 - 3) Cabinet ministers agree whether plan taken forward.
 - 4) Bill made and presented to Parliament.
 - 5) MP's debate and amend bill
 - 6) Agreed by both house (Lords and Commons)
 - 7) Passed to monarch (king or queen) for approval (Royal assent)
 - 8) Bill becomes law. (act of parliament)

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**How are these
two things
related?**



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Your Task

Draw a sequence of pictures with an explanation to show the steps of laws being passed today.